2011 Indicator 13 Planning Sheet

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| **Module** | **Time Commitment** | **Staff required** | **Date/Time** | **Place** |
| Overview presentation  End of October | 3 hours  (Can break up day into ½ staff in the morning; ½ staff in the afternoon) | teachers/staff who contribute/write to the IEP  \*Guidance  \*School Psychologists  \*Building Admin  \*Speech  \*OT/PT  \*Sp. Ed. Tchrs. |  |  |
| One on One T/A - IEP reviews  End of Nov. | 45-60 min per | Individual teachers/staff who contribute/write to the IEP |  |  |
| Assessment and Present Ed Levels  Dec.-March | 3 hours | teachers/staff who contribute/write to the IEP  \*should come as availability permits |  |  |
| Transition Grid  Dec.-March | 3 hours | teachers/staff who contribute/write to the IEP  \*should come as availability permits |  |  |
| Measurable Annual Goals/Progress Monitoring  Dec.-March | 3 hours | teachers/staff who contribute/write to the IEP  \*should come as availability permits |  |  |
| Post review - One on One T/A - IEP review  April-Beg. of May | 45-60 min per | Individual teachers/staff who contribute/write to the IEP |  |  |